



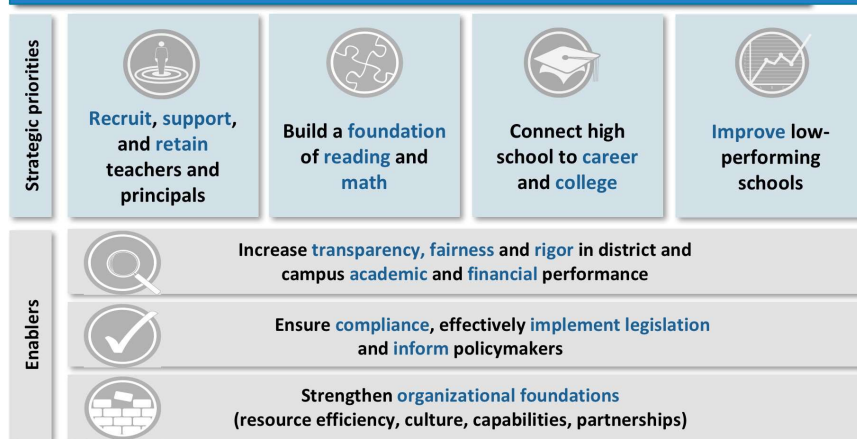
Texas Education Agency Update

Monica Brewer
November 29, 2018



Strategic Plan

Every child, prepared for success in college, a career or the military.





Enablers and the Texas State Plan



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Review Process

Discussion

Recommendations

First Reading

Second Reading & Adoption

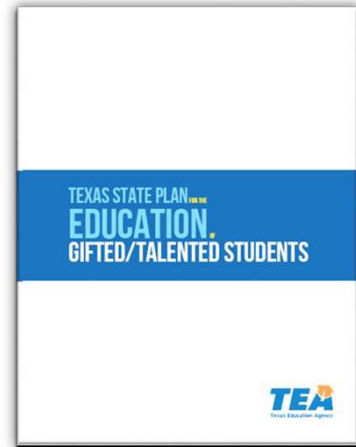
Adopted Rules Implemented

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Overall State Plan Changes

- Standards of Service
 - Accountability
 - Exemplary
- Added Fidelity of Implementation Section
- Supplemental Guidance Resources



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Draft of State Plan

The draft is available in the app

Link to the State Plan Survey



https://tea.co1.qualtrics.com/jfe/form/SV_bwqfx5JZ44pmRsV

Join me in The Texas State Plan for the Education of Gifted/Talented Students session on
Friday, Dec 1, 2018 from 1:00 to 2:00 pm. (This same room – 104)

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Texas Performance Standards Project

Texas Performance Standards Project

The Texas Performance Standards Project (TPSP) comprises a set of performance standards, curricula, and assessments for differentiating instruction and deepening academic learning. TPSP enhances gifted/talented (G/T) programs from kindergarten through high school.

PRIMARY (K-2)

INTERMEDIATE (3-5)

MIDDLE SCHOOL (6-8)

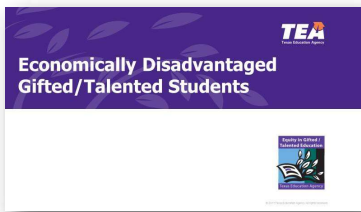
HIGH SCHOOL (9-12)

www.texaspsp.org

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Professional Development



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Professional Development

30 Foundational G/T Training

- Nature and Needs of Gifted/Talented Students
- Identification and Assessment for Gifted/Talented Students
- Models of Differentiated Instruction
- Creativity and Critical Thinking for Gifted/Talented Students
- Engaging Gifted Students by Adding Depth and Complexity

Administrator/Counselor Training

Six Hour Update Trainings

- Raising Expectations: Increasing Rigor for the Gifted Student
- Twice-Exceptional Students and Gifted/Talented Services
- Creativity and Innovation: Encouraging Creativity
- Implementing the Texas Performance Standards Project

School Board Training

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Resources



[Texas G/T Program Implementation Resource](#)



[The Texas Performance Standards Project](#)



[Equity in G/T Education](#)



[Gifted/Talented Teacher Toolkit I](#)



[Gifted/Talented Teacher Toolkit II](#)



[Estudios, A J. K. Javits Grant Program](#)

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Dyslexia screening and training in public schools

Dyslexia screening and training in public schools

The SBOE recently amended 19 TAC Chapter 74, Curriculum Requirements, Subchapter C. Other Provisions, §74.28 Students with Dyslexia and Related Disorders.

[The revisions update the rule and align with HB 1886 requirements. 19 TAC §74.28](#)



Dyslexia Handbook

The SBOE approved updates to the Dyslexia Handbook at its November 2018 meeting.

Changes to the handbook include the following:

- Addition of information related to the recent legislative requirement to screen all kindergarten and grade 1 students for dyslexia
- Update information and guidance regarding identification and provision of services for students with dyslexia and related disorders
- Addition of a new chapter on dysgraphia





Dyslexia Handbook

The 2018 handbook includes updated information on services and accommodations for twice-exceptional students.

The updated Dyslexia Handbook will be posted to the TEA website soon.

Information about the Dyslexia Handbook update, access to the current Dyslexia Handbook (2014), and other dyslexia-related resources are available on the TEA website, <http://tea.texas.gov/academics/dyslexia/>.



Foundation High School Program Update



Foundation High School Program



- The most recent revisions to the Foundation High School Program (TAC, Chapter 74, Subchapter B) were adopted by the SBOE in April 2018 updating the rules to align with requirements of various bills from the 85th Texas Legislature.
- These changes to the graduation rules were effective beginning with the 2018-2019 school year.



Changes to the Foundation High School Program



Changes to the graduation requirements include the following:

- Eliminated sequencing requirements for English I-IV
- Clarified language regarding AP and IB courses that may satisfy a specific graduation requirement
- Added computer science courses that may satisfy a languages other than English (LOTE) credit
- Allow all students who successfully complete AP Computer Science A or IB Computer Science Higher Level to satisfy both one mathematics requirement and one LOTE requirement for high school graduation



Changes to the Foundation High School Program



Changes to the graduation requirements (cont'd.)

- Added criteria to allow a student who successfully completes a dual language program in elementary to satisfy one LOTE credit for high school graduation
- Clarified courses that may satisfy requirements for the arts and humanities endorsement and the multidisciplinary studies endorsement
- Updated SAT scores and ACT Aspire benchmarks required to earn a performance acknowledgement



Foundation High School Program

Updates to International Baccalaureate courses

The SBOE adopted revisions related to IB course offerings in the following subject areas:

- Chapter 110, English Language Arts and Reading
- Chapter 111, Mathematics
- Chapter 112, Science
- Chapter 113, Social Studies
- Chapter 114, LOTE
- Chapter 118, Economics
- Chapter 126, Technology Applications





Foundation High School Program

AP and IB Courses

The SBOE approved changes allowing AP and IB courses that do not count toward another credit required for graduation to satisfy specific graduation requirements in the following subject areas:

- English language arts and reading
- Mathematics
- Science
- Social studies
- LOTE



Foundation High School Program

AP and IB Courses

Specific requirements for allowable AP or IB courses are outlined in the graduation requirements by subject area.

[19 TAC, Chapter 74, Subchapter B, Graduation Requirements](#)



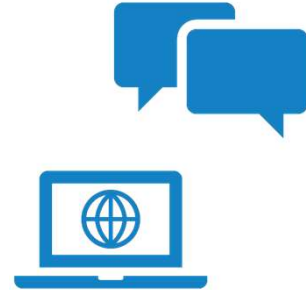


Foundation High School Program

Computer Science and LOTE

In addition to Computer Science I, II, and III, credit from the following, additional computer science courses may satisfy the LOTE credit requirements:

- AP Computer Science Principles
- AP Computer Science A*
- IB Computer Science Standard Level
- IB Computer Science Higher Level*



**two credit course that counts as one credit in mathematics and one credit in LOTE for high school graduation*



Computer Science and LOTE

Reporting AP Computer Science A or IB Computer Science HL

Unique service IDs were created to report the math and LOTE credits for AP Computer Science A and IB Computer Science HL.

Service ID	Course	Credit
A3580110	AP Computer Science A - MATH	1 credit
A3580120	AP Computer Science A - LOTE	1 credit
I3580310	IB Computer Science Higher Level - MATH	1 credit
I3580320	IB Computer Science Higher Level - LOTE	1 credit

[19 TAC §74.11\(k\)](#)



Computer Science and LOTE



Reporting AP Computer Science A or IB Computer Science HL

- The math/LOTE service IDs must be reported concurrently in a PEIMS submission.
- Reporting only one of the two service IDs assigned to AP Computer Science A or IB Computer Science HL will result in a fatal error.
- The dual reporting requirement enables districts to record both credits on the transcript and ensures students are awarded credit appropriately in each subject area.

[19 TAC §74.11\(k\)](#)



Credit by Examination



Credit by Examination (CBE)



The State Board of Education (SBOE) recently amended 19 TAC Chapter 74, Curriculum Requirements, Subchapter C. Other Provisions, §74.24, Credit by Examination.

The revised rules may be found in their entirety at the following URL.

<http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074c.html#74.24>



Credit by Examination (CBE)



The most recent revisions to the CBE rules were adopted by the SBOE in August 2018

- update the rules related to the external validation requirement,
- add a requirement that districts develop and adopt a district audit process, and
- extend the deadline for vendors and school districts to meet the evaluation requirements.

These changes are effective beginning with the 2018-2019 school year.



Changes to CBE Rules

- School districts must approve an audit process for the following CBEs prior to the first administration:
 - Kindergarten-Grade 5 assessments for acceleration
 - Grades 6-12 locally-developed assessments for courses that do not have an associated EOC
- School districts are required to certify, prior to the first administration, that CBEs for courses that have an associated EOC assessment have been externally validated.



CBE Reminders

- School districts are required to offer a minimum of four testing windows annually, one per quarter.
- Students who are identified as homeless or who are in substitute care must be provided the opportunity to take a CBE at any time during the school year.
- School districts may not charge students for CBEs.
- A student may not attempt a CBE more than two times for a specific high school course.





CBE Reminders

- A student must be given credit for an academic subject for which the student has had no prior instruction if, as approved by the school district board of trustees for the applicable course, the student--
 - scores an 80% or better on a CBE;
 - scores a 3 or higher on a College Board AP examination; or
 - earns a scaled score of a 50 or higher on a CLEP examination.
- If a student is given credit for a course on the basis of a CBE on which the student scored an 80% or better, then the exam score is transcribed.



CBE Reminders

- In accordance with local district policy, a student may be given credit for an academic subject for which the student has had prior instruction if the student scores a 70% or better on a CBE.
- If a student does not earn credit by examination for a high school course prior to the start of the school year in which the student would ordinarily be required to take the course, then the student must satisfactorily complete the course for credit.





TEA Curriculum Division Contact Information

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**AP/IB
Dual Credit
Dual Enrollment**

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Advanced Placement (AP)



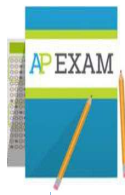
Summer/Early Fall:

Teachers may attend summer professional development; teachers submit class syllabus to the College Board for AP Course Audit



School Year:

Students take the AP course, providing college-level content taught at the high school



May of each school year:

Students take AP Exam (approximately \$94), may earn college credit with a passing score on the exam in accordance with the individual university's AP recognition policy or state of Texas credit policy

Rigorous, college-level coursework with the opportunity to earn college credit through AP exams

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International Baccalaureate (IB)



Summer/Early Fall:

Teachers must attend professional development on the IB course guide and submit local course outlines during the rigorous 3 year authorization process; teachers attend PD updates and write course syllabi



School Year:

Students take the IB course, providing college-level content, covering multiple semesters, taught at the high school



During each school year:

Students take IB Exam (approximately \$142), earn college credit with a passing score on the exam in accordance with the individual university's IB recognition policy or state of Texas credit policy

Rigorous, college-level coursework with the opportunity to earn college credit through IB exams

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Statewide Policy for Dual Credit

Courses for Joint High School and Junior College Credit

- Authority: Texas Education Code 130.008 – High School And College Credit Program
 - Public junior colleges may establish dual credit partnerships with public and private high schools/school districts to allow a student to enroll in a course and receive both college and high school credit. Courses must be one or more of the following:

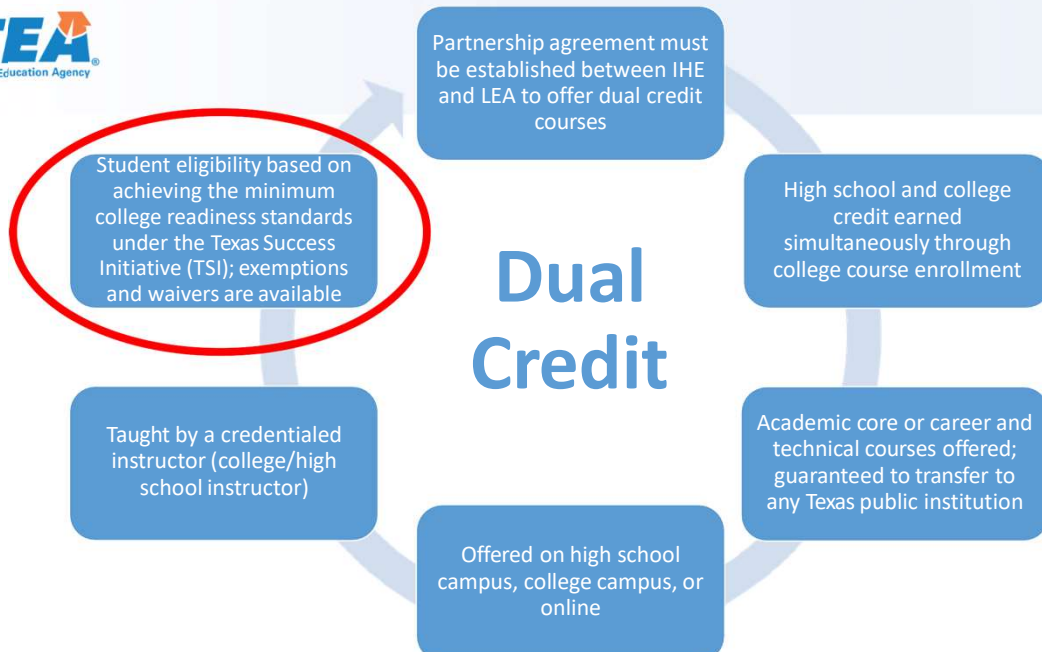
Core
Curriculum

Career
and
Technical

Foreign
Language

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Comparison of Dual Credit and OnRamps



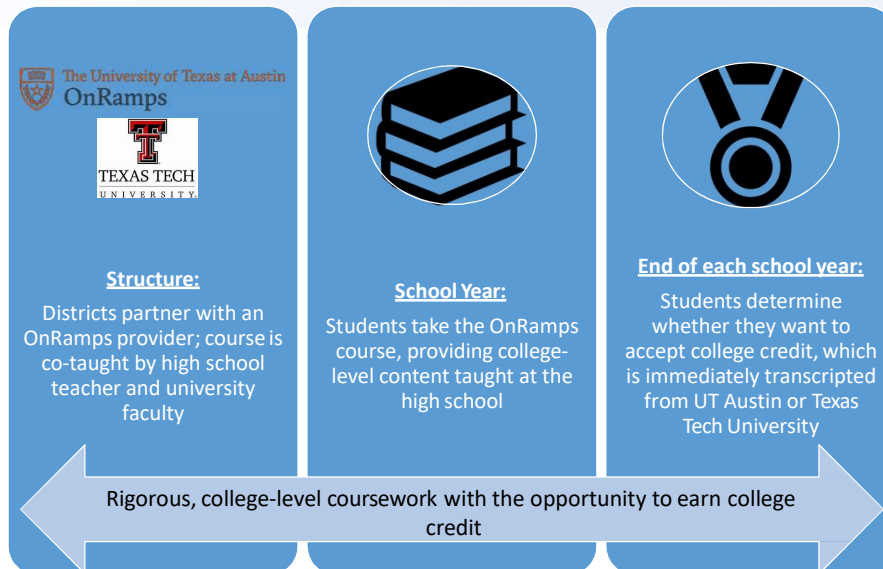
Source: OnRamps, The University of Texas at Austin

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Dual Enrollment: OnRamps



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Considerations for Students

Dual Credit and OnRamps

AP and IB

- Guaranteed college credit at most in-state public universities and colleges
- Impact on college transcript
- Students may opt-out of college credit in OnRamps courses
- Dual credit courses can be offered during the summer

ALL PROGRAMS

Impact on GPA/class rank (varies by local education agency)

College-level courses


May enhance college application

Transferability of credits

Opportunity to earn Performance Acknowledgement

- Must pass the exam to earn college credit (exam pass scores vary depending on postsecondary institution)
- Credits accepted nationally for AP and internationally for IB
- AP courses may be offered during the summer, but exams are only administered in May of each year

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Questions



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